INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)
Dundigal - 500 043, Hyderabad, Telangana

MINUTES OF EIGHTEENTH GOVERNING BODY MEETING HELD ON 22 MAY, 2026

The Eighteenth meeting of Governing Body held at 3.00 PM on 22 May, 2026 (Friday) in Sahana Board Room, Block-1.

List of the Governing Body Members:

S.No	Members	Portfolio	Designation
1	Sri. M Rajashekhar Reddy	Chairperson	Chairman Institute of Aeronautical Engineering, Hyderabad.
2	Dr. Ramji Manoharan	UGC Nominee	Professor, Department of Mechanical and Aerospace Engineering, Indian Institute of Technology, Hyderabad.
3	Prof. K Venkatachalam	State Govt. Nominee	Former Vice Chairman, Telangana State Council for Higher Education, Hyderabad.
4	Dr. S Tara Kalyani	University Nominee	Senior Professor & Director of Academic Audit Cell, Electrical & Electronics Engineering JNTUH, Hyderabad
5	Prof. P B Sharma	Educationalist	Vice Chancellor, Amity University, Gurgaon.
6	Dr. N V Ramana Rao	Educationalist	Professor and Director, National Institute of Technology, Raipur.
7	Dr. A Damodaram	Educationalist	Senior Professor of CSE, JNTUH, Hyderabad Former Vice Chancellor, S V University, Tirupati
8	Dr. K Vijay Kumar Reddy	Educationalist	Rector & Senior Professor, Mechanical Engineering, JNTUH, Hyderabad
9	Sri. Ch Sathi Reddy	Management	Secretary and Correspondent, Institute of Aeronautical Engineering, Hyderabad.
10	Sri. B Rajeshwar Rao	Management	Executive Director and Treasurer, Institute of Aeronautical Engineering, Hyderabad.
11	Smt. M Mamatha Reddy	Management	1st Vice President, Maruthi Educational Society, Hyderabad.
12	Sri. Ch Jayasimha Reddy	Industrialist	CEO, M/s. MTE Industries, Jinnaram, Sanga Reedy District.
13	Dr. P Ashok Babu	Faculty	Professor of Electronics and Communication Engineering, Institute of Aeronautical Engineering, Hyderabad.
14	Dr. V V S Haranadh Prasad	Faculty	Professor of Mechanical Engineering, Institute of Aeronautical Engineering, Hyderabad.
15	Dr. L V Narasimha Prasad	Ex-Officio	Principal & Professor of CSE, Institute of Aeronautical Engineering, Hyderabad.

RESOLUTIONS

Item	Item Description
1. Confirm the Minutes and Action Taken	
1.1	**Confirm the minutes of Seventeenth Governing Body meeting held on 08 November, 2025**
1.2	**Follow-up action and action taken report on the minutes of the Seventeenth Governing Body meeting** **1. Suggested to increase industry involvement in partial course delivery.** **Action Taken:** A dedicated division has been established under the leadership of the Dean – Industry Collaborations and Knowledge Support (ICKT) and Competency Building to selectively identify advanced and emerging topics across various academic programs. The division works closely with industry experts to partially deliver curriculum content aligned with current technological advancements and professional expectations. This initiative ensures that students gain in-depth knowledge, remain abreast of industry trends, and develop competencies relevant to the evolving needs of the contemporary workforce. **2. Suggested to apply for a Sustainability ranking in NIRF in the forthcoming year** **Action Taken:** Based on the recommendations of the Governing Body, the institute is in the process of preparing and implementation to apply for the NIRF Sustainability Ranking. Some of the beast practices are in place like solar energy, LED lights, water harvesting etc. This initiative underscores the institute's commitment to sustainable practices, environmental responsibility, and the promotion of academic excellence. **Resolution:** The Governing Body ratified and approved the action taken report
2. Items for Consideration and Approval	
2.1	**Consideration and approval of Principal ratification** The tenure of the Principal was scheduled to expire on 30 January 2026. In view of this, the institute formally submitted a proposal to the affiliating university seeking ratification and extension of the Principal's tenure, in accordance with the prescribed norms and regulations. After due consideration of the proposal, Jawaharlal Nehru Technological University (JNTU) has granted an extension of the Principal's tenure for a further period of two years, with effect from 6 April 2026. This extension ensures continuity in institutional leadership and supports the sustained progress and development of the institute. The details are enclosed in Annexure 2.1. Annexure 2.1 **Resolution:** The Governing Body, after due consideration, hereby ratifies and approves the appointment of Dr. L V Narasimha Prasad as Principal of Institute of Aeronautical Engineering with effect from 06 April, 2026. The Governing body appreciates the selection process and credentials presented.

2.2	**Consideration and approval for applying NBA accreditation for three B.Tech programs and two M.Tech programs**

The CSE (Artificial Intelligence & Machine Learning) and CSE (Data Science) have attained eligibility to apply for National Board of Accreditation (NBA). Accordingly, the institution has submitted NBA Self-Assessment Report (SAR) under tier-1 with new guidelines for the above two programs, along with M.Tech-Structural Engineering.

The NBA accreditation for B.Tech – Information Technology and M.Tech – Aerospace Engineering programs is valid up to 30 June 2026. In this regard, the institute has submitted the Self-Assessment Report (SAR) to National Board of Accreditation (NBA) for the renewal of accreditation of these two programs. The programs applied for NBA are as below.

S.No	Name of the Program Applied	Level
1	CSE (Artificial Intelligence & Machine Learning)	Under Graduate
2	CSE (Data Science)	Under Graduate
3	Structural Engineering	Post Graduate
4	Aerospace Engineering	Post Graduate
5	Information Technology	Under Graduate

The details are enclosed in the Annexure 2.2. Annexure 2.2

Resolution: The Governing Body grants approval for initiating the process of applying for NBA accreditation for the aforementioned programs. The institute shall undertake all necessary measures and make adequate preparations for the accreditation process in accordance with the guidelines and norms prescribed by the National Board of Accreditation.

2.3	**Consideration and approval of the Budget Proposal for the Financial Year 2026–27**

The Principal presented the budget proposal for the financial year 2026–27. The proposed budget includes an allocation of Rs. 54,02,43,220 towards the Continuing Budget and Rs. 2,82,96,000 towards Additional Requirements, bringing the total proposed budget to Rs. 56,85,39,220.
The detailed budget is enclosed in Annexure 2.3 Annexure 2.3

Resolution: The Governing Body considered and approved the budget proposal for the Financial Year 2026–27 as presented by the Principal. The members reviewed the proposed allocations for academic, administrative, research, infrastructure, and developmental activities, and accorded approval for the implementation of the budget in accordance with the institutional requirements and financial norms.

2.4	**Consideration and approval of faculty recruitment for the academic year 2026-27**

The faculty requirement for the academic year 2026-27 is determined based on the student intake. The faculty-to-student ratio for B.Tech & MBA is 1:20, and 1:15 for M.Tech programs, in accordance with the norms of JNT University Hyderabad and

AICTE, New Delhi. The below Table 1 illustrates the faculty requirements for the academic year 2026 - 27.

Table 1. Faculty statistics 2026-27

S.No	Department	Professors		Associate Professors		Assistant Professors		Total	
		Required	Available	Required	Available	Required	Available	Required	Available
1	CSE	8	11	16	7	45	56	69	74
2	CSE (AI&ML)	4	5	8	5	24	29	36	39
3	CSE (Data Science)	2	2	3	5	10	13	15	20
4	IT	2	4	5	2	14	19	21	25
5	ECE	4	2	6	3	17	28	27	33
6	EEE	2	1	2	1	8	8	10	11
7	MECH	1	4	2	2	6	7	9	13
8	CIVIL	2	2	2	2	7	7	11	11
9	AERO	2	3	3	2	7	10	12	15
10	Mathematics	1	-	2	1	6	9	9	10
11	Physics	1	-	1	4	5	4	7	8
12	Chemistry	1	-	1	3	5	6	7	9
13	English	1	-	1	2	5	7	7	9
14	MBA	1	3	1	-	4	4	6	7
15	Others (CSE/IT)	-	-	-	-	7	-	7	-
16	Others (CE/ME/AE)	-	-	-	-	7	1	7	-
17	Others (Management)	-	-	-	1	7	7	7	8
18	Others (ECE//EEE)	-	-	-	-	7	-	7	-
	Total	**32**	**37**	**53**	**40**	**191**	**215**	**274**	**292**

Resolution: The Governing Body considered and approved the proposal for faculty recruitment for the academic year 2026–27.

2.5 **Consideration and approval of faculty members who have completed the MOOC/AICTE-QIP PG Certification Program to teach subjects in CSE/IT and allied departments**

The Ex-officio Member of the Governing Body presented the details of 35 faculty members from core engineering departments who have successfully completed the MOOCS/AICTE–QIP–PG Certification Program. This accomplishment reflects the institution's strong commitment to continuous faculty development, academic excellence, and upskilling in emerging and interdisciplinary technologies.

In view of the enhanced knowledge and competencies acquired through the certification program, the Principal requested the members of Governing Body to

	consider and ratify these 35 faculty members for undertaking teaching assignments in Computer Science and Engineering/IT and its allied departments, in accordance with AICTE and JNTUH guidelines. Approximately 20% of the faculty members from core engineering departments have been identified and transferred to teach in CSE and allied branches, based on institutional requirements and academic needs. The details are enclosed in Annexure 2.5. Annexure 2.5 **Resolution:** The Governing Body considered and approved the list of faculty members who have successfully completed the MOOC/AICTE-QIP PG Certification Program to teach subjects in CSE and allied departments.
2.6	**Consideration and Approval for Enhancement of Semester End Examination (SEE) Fee from Rs. 1,800/- to Rs. 2,200/- for all Undergraduate and Postgraduate Programmes with effect from the Academic Year 2026–27**
	The Principal presented the proposal for revision of the Semester End Examination (SEE) fee from Rs. 1,800/- to Rs. 2,200/- for all Undergraduate and Postgraduate programmes. The proposed enhancement is necessitated due to the increased expenditure towards conduct of examinations, valuation, examination automation, printing and processing of examination documents, digital services, and other administrative expenses related to examination activities. The members of the Governing Body deliberated on the proposal in detail and approved the enhancement of the Semester End Examination fee from Rs. 1,800/- to Rs. 2,200/- with effect from the Academic Year 2026–27. **Resolution:** The Governing Body considered and approved the enhancement of the Semester End Examination (SEE) fee from Rs. 1,800/- to Rs. 2,200/- for all Undergraduate and Postgraduate Programmes with effect from the Academic Year 2026–27
3. Items for Ratification	
3.1	**Ratification of the minutes of finance committee meeting**
	The Principal presented the minutes of the Finance Committee meeting to the Governing Board for ratification. The Committee approved the filing of the first and second quarterly employee TDS returns for first and second quadrants of the financial year 2025–26 and undertook a comprehensive review of the institution's financial compliance. Detailed deliberations were held on key budget allocations, including staff salaries, infrastructure development, laboratory enhancements, placement activities, institutional events, and research incentives. The Committee also reviewed the overall financial position, including revenue, expenditure, and outstanding dues, with particular emphasis on ensuring timely fee reimbursement and effective enrollment in the e-PASS portal.

	The details are enclosed in Annexure 3.1. Annexure 3.1 **Resolution:** The Governing Body reviewed and ratified the minutes of the Finance Committee Meeting as presented. The recommendations and decisions of the Finance Committee were approved for implementation in accordance with the institutional financial policies and regulations.
3.2	**Ratification of the minutes of 24th Academic Council meeting, held on 15 May, 2026**
	The agenda of the Twenty Fourth Academic Council Meeting covered the confirmation of the previous meeting minutes and review of the action taken report. The council discussed and approved important academic matters including academic calendars for B.Tech, M.Tech, and MBA programmes for the academic year 2026–27, readmission of students, eligibility for graduation under various regulations with grace marks provisions, and the conduct of Special Supplementary and CBT examinations as per JNTUH guidelines. The meeting also highlighted significant achievements and developments of the institute such as the ITC WoW Green Award 2026, international internships at the University of Malaya, campus placement details, competency-building visits to Malaysia and Japan, and recognition of the Department of Electrical and Electronics Engineering as a Research Centre for the period 2026–27 to 2028–29 The details are enclosed in Annexure 3.2. Annexure 3.2 **Resolution:** The Governing Body reviewed and ratified the minutes of the 24th Academic Council Meeting held on 15 May 2026. The decisions and recommendations made by the Academic Council were approved for implementation in accordance with the academic policies and regulations of the institute.
3.3	**Ratification of the institutional scholarships awarded to students for the academic year 2025–2026**
	The Principal presented the scholarship data for the academic year 2025–26, reporting that the institute disbursed a total of Rs.12,02,000 in financial assistance to 32 students from economically weaker sections. The scholarships were awarded based on established criteria, including family income and academic merit, ensuring support to deserving and high-performing students The details are enclosed in Annexure 3.3. Annexure 3.3 Resolution: The Governing Body reviewed and ratified the institutional scholarships awarded to students for the academic year 2025–2026. The scholarships were granted based on the prescribed eligibility criteria and institutional norms to encourage academic excellence and support deserving students.

4. Items for Information	
4.1	**Information on Data Submission for NIRF 2026, Ministry of Education, Government of India.**
	It is a matter of great pride that the institute has been consistently placed in the 151–200 rank band in the Engineering category by the National Institutional Ranking Framework (NIRF) 2025, Ministry of Education, Government of India. The institute has further demonstrated its continued commitment to excellence by submitting applications for NIRF 2026 in both the Engineering, Innovation and SDGs categories. This achievement reflects the institute's sustained focus on maintaining high standards across teaching and learning, research and innovation, as well as graduate employability, thereby reinforcing its position as a quality-driven academic institution. **Resolution:** The Governing Body noted the information regarding the submission of institutional data for NIRF 2026 to the Ministry of Education. The members appreciated the efforts taken by the institute in compiling and submitting the required data in accordance with the guidelines of the National Institutional Ranking Framework.
4.2	**Information on Coding Course Challenges**
	The Principal apprised the Governing Body of the implementation of Coding Course Challenges (CCC) as a strategic initiative to strengthen students' programming proficiency and foster a competitive coding culture within the institution. This initiative is designed to provide a structured and continuous platform for students to engage in coding practice through curated challenges that progressively build their problem-solving, logical reasoning, and algorithmic thinking abilities. By simulating real-world problem scenarios and competitive environments, the program encourages consistent skill development and self-assessment. The Coding Course Challenges are aligned with current industry expectations and aim to enhance students' readiness for technical interviews, competitive programming contests, and software development roles, thereby contributing to improved employability and overall academic excellence. The details of CCC are enclosed in Annexure 4.2. Annexure 4.2 **Resolution:** The Governing Body noted the information regarding the coding competition challenges organized for students to enhance their programming, analytical, and problem-solving skills. The members appreciated the institute's efforts in encouraging student participation in competitive coding platforms and technical skill development activities.

4.3	**Branch wise campus placement details of 2026 passed out students**

The Principal presented the updated placement details of 2026 (Batch admitted in 2022-23) pass out students and also shared the information about branch wise selected students. The following table depicts branch wise student placements, average salary and highest salary details. The following Table 1 and 2 depicts the branch wise placement statistics.

Table 2: Branch Wise Statistics

S.No	Branch	No of Registrations	Total Offers	Unique Offers	Placed (%)	Average Salary (LPA)	Highest Salary (LPA)
1	CSE	238	178	118	49.58	5	60
2	IT	118	82	55	46.61	5	11
3	CSE (AI&ML)	168	124	86	51.19	5	21
4	CSE (DS)	182	129	92	50.55	5	20
5	CSE (CS)	101	63	46	45.54	7	60
6	CSIT	111	72	48	43.24	5	9
7	ECE	172	74	66	38.37	5	21
8	EEE	29	24	22	75.86	4	4.5
9	MECH	15	7	7	46.67	3	3.6
10	AERO	10	8	7	70.00	5	8
11	CIVIL	15	6	6	40.00	3	3
Total		**1159**	**767**	**553**	47.71	5	60

Table 3: Salary wise statistics

LPA	*IARE (2026)**	*IARE (2025)*	*IARE (2024)*	*IARE (2023)*
₹40 - ₹60	*3*	*2*	*0*	*0*
₹20 - ₹40	*11*	*7*	*3*	*0*
₹15 - ₹20	*0*	*1*	*4*	*7*
₹10 - ₹15	*7*	*18*	*9*	*16*
₹8 - ₹10	*15*	*64*	*42*	*57*
₹7 - ₹8	*51*	*40*	*43*	*0*
₹6 ₹7	*25*	*26*	*16*	*99*
₹5 - ₹6	*55*	*31*	*8*	*1 9*

<₹5	*600*	*594*	*478*	*665*
Total	*767*	*783*	*603*	*1073*

Resolution: The Governing Body noted the branch-wise campus placement details of the students who graduated in the year 2026. The members appreciated the commendable performance of the Training and Placement Cell and acknowledged its continuous efforts in securing employment opportunities for students across various disciplines.

4.4 **Information on competency building visits to Malaysia and Japan**

The Principal shared detailed information regarding a competency-building visit undertaken to the University of Malaya, Kuala Lumpur, Malaysia, from 19 January 2026 to 21 January 2026.

Dr. L. V. Narasimha Prasad, Principal and Professor of CSE, along with Dr. P. Ashok Babu, Professor of CSE (AI&ML) and Dean – IQAC, visited the University with the objective of strengthening international academic collaboration. The visit focused on advancing a student exchange initiative and renewing the existing Memorandum of Understanding (MoU) between the two institutions.

During the visit, comprehensive discussions were held on key areas such as joint research initiatives, faculty and student mobility, collaborative academic programmes, and the exploration of new avenues for strategic international partnerships. This engagement is expected to significantly enhance global exposure, promote knowledge exchange, and contribute to the continuous improvement of academic and research excellence at the institute.

Dr. L. V. Narasimha Prasad, Principal and Professor of Computer Science and Engineering, visited Tokyo City University and The University of Tokyo from 10 February 2026 to 13 February 2026 with the objective of strengthening international academic and research collaborations.

During the visit, discussions were held with distinguished faculty members, researchers, and academic administrators on various areas of mutual interest, including student exchange programs, collaborative research activities, faculty development initiatives, joint publications, and opportunities for international internships and higher education pathways for students. The visit also provided valuable insights into advanced research facilities, innovative teaching methodologies, and emerging technologies being adopted by leading Japanese universities.

The details are enclosed in Annexure 4.4. Annexure 4.4

Resolution: The Governing Body noted the information regarding the competency building visits organized for students and faculty to Malaysia and Japan. The members appreciated the institute's initiatives in providing international exposure

	and enhancing global learning, technical competencies, and cross-cultural understanding among participants.
4.5	**Information on Research and Development (R&D) Progress**
	The Principal presented a comprehensive report to the Governing Body on the progress of Research and Development (R&D) activities, covering developments up to March 2026. The presentation provided detailed insights into the institution's ongoing R&D initiatives, including advancements in funded research projects, faculty and student publications, patents filed and granted, consultancy services, and interdisciplinary research efforts. It further highlighted the institute's increasing engagement in collaborative activities with industry partners, research organizations, and higher education institutions, underscoring a strong commitment to innovation and knowledge exchange. In addition, the Principal outlined future plans and strategic priorities for strengthening the R&D ecosystem, focusing on enhancing external funding opportunities, improving the quality and impact of research outputs, and promoting greater participation among faculty and students. These initiatives are aimed at fostering a vibrant research culture and positioning the institution as a center of excellence in cutting-edge research and innovation. The details are enclosed in Annexure 4.5. Annexure 4.5 **Resolution:** The Governing Body noted the progress and achievements in Research and Development (R&D) activities of the institute. The members appreciated the efforts of the faculty and students in promoting research culture through publications, funded projects, patents, consultancy, and innovation-driven initiatives.
4.6	**Note on student admissions for Higher Education**
	The Ex-officio member presented a detailed report on students pursuing higher education, highlighting that a total of 91 students have progressed to advanced studies. Of these, 64 students have secured admissions to Master of Science programmes at prestigious universities abroad, reflecting the institute's strong academic foundation and global recognition. The remaining 27 students have gained admission to reputed institutions within India, including the Indian Institutes of Technology (IITs), National Institutes of Technology (NITs), and other recognized universities. This achievement underscores the academic excellence of the students and the institute's commitment to preparing graduates for higher studies at both national and international levels. The details are enclosed in Annexure 4.6. Annexure 4.6 **Resolution:** The Governing Body noted the information regarding student admissions for higher education in reputed national and international institutions.

	The members appreciated the institute's efforts in guiding and motivating students to pursue higher studies and achieve academic excellence.
4.7	**Note on Information and Communication Technology (ICT) progress**
	With the objective of developing comprehensive e-content learning resources for engineering students, the institute has launched the Learning Management Portal – AKANKSHA. This platform serves as an integrated digital ecosystem and central access point for delivering online (web-based) courses, leveraging Information and Communication Technology (ICT) to enhance the teaching–learning process. AKANKSHA also incorporates modules focused on skill development, skill enhancement, and employability, ensuring that students benefit from a wide range of structured learning resources. These include IARE e-Learning materials and Early Learning Readiness Videos (ELRV), collectively supporting a blended and outcome-oriented learning environment through the e-Learning Content Management Portal. A detailed report on the progress of Information and Communication Technology (ICT) initiatives has been enclosed for reference. The details are enclosed in Annexure 4.7. Annexure 4.7 **Resolution:** The Governing Body noted the progress made in Information and Communication Technology (ICT) initiatives within the institute. The members appreciated the efforts taken towards strengthening digital infrastructure, smart learning facilities, e-governance systems, and technology-enabled academic and administrative practices.
4.8	**Information on faculty awarded with Ph.D degree**

The Ex-officio member of the Governing Body presented detailed information regarding the academic achievements of faculty members, highlighting that seven faculty members from various reputed institutions have successfully completed their Ph.D. degrees. This accomplishment reflects the institute's strong emphasis on academic excellence, research orientation, and continuous professional development.

Table 4 provides a comprehensive overview of the faculty members who were awarded Ph.D. degrees in the year 2025 across different disciplines, showcasing the diversity of research areas and the institution's commitment to strengthening its academic and research capabilities.

Table 4. List of faculty with Ph.D. degrees awarded

S.No	Name of the Faculty	Department	Year	Name of the University
1	Dr. A Satish Kumar	EEE	2025	Satyabhama Institute of Science and Technology, Chennai.
2	Dr. B Naovthna	EEE	2025	KL Deemed to be University, Vijayawada, Andhra Pradesh
3	Dr. G Ajitha	ECE	2025	JNTUK, Kakinada, Andhra Pradesh
4	Dr. B Praveena Rao	CIVIL	2025	GITAM Deemed to be University, Vishakhapatnam, Andhra Pradesh
5	Dr. I Sirisha	MBA	2025	Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology, Chennai
6	Dr. A Somaiah	Mechanical	2025	JNTUH, Hyderabad, Telangana
7	Dr. S Srikanth	EEE	2025	Kalinga University, Orissa
8	Dr. Binoy Krishna Giri	Mathematics	2025	Vidyasagar University, West Bengal

Resolution: The Governing Body noted the information regarding faculty members who were awarded Ph.D. degrees in their respective disciplines. The members congratulated the faculty members and appreciated their commitment towards academic excellence, research, and professional development.

4.9 **Information on ISO 21001:2018 Inspection Status**

The Principal apprised the Governing Body of the institute's ISO 21001:2018 certification process, providing details of the audit stages undertaken. It was reported that the Stage I inspection was conducted on 24 September 2025, followed by the Stage II inspection carried out from 18 to 21 October 2025.

During the audit, the inspection committee undertook a comprehensive evaluation of the institution's academic, co-curricular, and extra-curricular activities. The committee also conducted detailed visits to all departments to assess their operational effectiveness, compliance with prescribed standards, and alignment with the requirements of ISO 21001:2018. The process reflects the institute's commitment to maintaining quality management systems in educational organizations and ensuring continuous improvement across all functional areas.

	The details are enclosed in Annexure 4.9. Annexure 4.9 **Resolution:** The Governing Body noted the information regarding the inspection status of ISO 21001:2018 certification for the institute. The members appreciated the efforts taken towards maintaining quality standards in educational management systems and ensuring continuous improvement in academic and administrative processes.
4.10	**Information about the Institute Newsletter - Synergy**
	The Principal presented the institute's newsletter (Synergy), which encapsulates significant developments and achievements across multiple domains. The newsletter highlights key initiatives and progress in areas such as innovation and research, intellectual property generation, leadership development, competency building, consultancy services, as well as the entrepreneurship and start-up ecosystem. It serves as a comprehensive communication platform to showcase the institute's engagement with industry trends, emerging technologies, and collaborative activities, thereby reinforcing its commitment to fostering a culture of innovation, knowledge dissemination, and industry–academia integration. The details are enclosed in Annexure 4.10. Annexure 4.10 **Resolution:** The Governing Body noted the information regarding the institute newsletter, "Synergy," which highlights the academic, research, co-curricular, and institutional achievements of the institute. The members appreciated the efforts taken in documenting and disseminating the activities and accomplishments of students, faculty, and departments through the newsletter.
4.11	**Information on establishment of Quantum Laboratory**
	The institute is planning to establish a Quantum Laboratory to enable students to explore advanced computing concepts and emerging technologies. This initiative aims to foster innovation, analytical thinking, and problem-solving skills through practical exposure and hands-on experience with quantum computing systems. The laboratory provides a well-equipped learning environment that enables students to gain practical exposure to emerging quantum technologies, thereby bridging the gap between theoretical knowledge and real-world applications. This facility is expected to play a significant role in preparing learners to engage with next-generation technologies that are transforming research and industry landscapes. **Resolution:** The Governing Body noted the information regarding the establishment of a Quantum Laboratory in the institute. The members appreciated the initiative aimed at promoting advanced learning, research, innovation, and hands-on exposure to emerging technologies in the field of quantum computing and allied areas.

4.12	**Information on Technology Development Program (TDP) on AI in SDLC (Software Development Life Cycle)** The institute has introduced a technology development program focused on the integration of Artificial Intelligence (AI) within the Software Development Life Cycle (SDLC) to enhance efficiency and productivity in software engineering processes. The program is designed to leverage AI-driven tools and techniques for automating key stages such as code generation, testing, and debugging, thereby significantly reducing manual effort and development time. By incorporating data-driven insights, the initiative supports improved decision-making throughout the development process. It also enables early detection of defects, minimizing errors and enhancing software reliability. Overall, the program aims to equip students with advanced technical competencies in AI-enabled development practices, ensuring the creation of high-quality, robust, and scalable software solutions aligned with industry requirements. The details are enclosed in Annexure 4.12. Annexure 4.12 **Resolution:** The Governing Body noted the information regarding the Technology Development Program (TDP) on Artificial Intelligence in the Software Development Life Cycle (SDLC). The members appreciated the initiative aimed at enhancing the knowledge and technical competencies of students and faculty in integrating AI technologies into modern software development practices.
4.13	**Information on establishment of FunAI (Fundamental AI) Laboratory** The institute has established a new laboratory, FunAI, for B.Tech students with the objective of providing hands-on exposure to fundamental and advanced concepts in Artificial Intelligence. The laboratory is equipped to enable practical learning of key AI tools, techniques, and technologies, thereby bridging the gap between theoretical knowledge and real-world application. Through structured experimentation and project-based learning, FunAI supports the development of essential competencies in areas such as data analysis, machine learning, and intelligent system design. It fosters innovation and critical thinking by encouraging students to solve complex, data-driven problems. This initiative significantly strengthens experiential learning and equips students with industry-relevant skills, preparing them to meet the evolving demands of AI-driven domains. **Resolution:** The Governing Body noted the information regarding the establishment of the FunAI (Fundamental AI) Laboratory in the institute. The members appreciated the initiative aimed at strengthening foundational knowledge, research capabilities, and practical learning in Artificial Intelligence and emerging technologies among students and faculty.
4.14	**Information on Introduction of AI Specialist – Skill Development Course for B.Tech Students**

	The Principal apprised the Governing Body of the introduction of an AI Specialist – Skill Development Course for B.Tech students, aimed at equipping them with industry-relevant competencies in Artificial Intelligence. The course is thoughtfully structured to provide comprehensive training in key domains such as Machine Learning, Deep Learning, Data Analytics, and the use of contemporary AI tools and frameworks. The program places strong emphasis on experiential learning, incorporating practical assignments, case studies, mini-projects, and real-world problem-solving approaches. This hands-on methodology is designed to deepen conceptual understanding while enhancing technical proficiency. The initiative is expected to significantly improve students' employability, foster innovation and entrepreneurial thinking, and ensure alignment of their skill sets with current industry standards and emerging technological trends. The details are enclosed in Annexure 4.14. Annexure 4.14 **Resolution:** The Governing Body noted the information regarding the introduction of the AI Specialist – Skill Development Course for B.Tech students. The members appreciated the initiative aimed at enhancing students' technical competencies, industry readiness, and practical knowledge in the field of Artificial Intelligence and emerging technologies.
4.15	**Note on Memorandum of Understanding (MoU) between IARE and M/s Quinfosys Pvt. Ltd**
	The Principal informed the Governing Body about the signing of a **Memorandum of Understanding (MoU)** between **Institute of Aeronautical Engineering (IARE)** and **M/s Quinfosys Pvt. Ltd.** The Principal shared the information of MoU between IARE and M/S Quinfosys Pvt.Ltd. M/s Quinfosys Pvt. Ltd. is a technology-driven organization that provides innovative IT solutions and services to support digital transformation across various industries. The company specializes in delivering reliable, scalable, and customized software solutions and consulting services to address evolving business requirements. The MoU aims to strengthen industry–academia collaboration, and the key areas of cooperation between the two parties include: • Curriculum development and educational programs • Research and Development activities • Student engagement and internship opportunities • Entrepreneurship and innovation support The details are enclosed in Annexure 4.15.

	Annexure 4.15 **Resolution:** The Governing Body noted the Memorandum of Understanding (MoU) signed between Institute of Aeronautical Engineering and Quinfosys Pvt. Ltd.. The members appreciated the collaboration aimed at strengthening industry–institute interaction through skill development programs, internships, research activities, and industry-oriented training for students and faculty.
4.16	**Information on the introduction of MICC (Mini Courses for Continuous Improvement) for non-circuit branches**
	The Principal apprised the Governing Body of the introduction of **Mini Courses for Continuous Improvement (MICC)** in the Departments of B.Tech – Aeronautical Engineering, Mechanical Engineering, Electrical Engineering, and Civil Engineering, with the objective of fostering continuous learning and enhancing students' technical competencies. MICC courses are structured as short-duration, focused learning modules designed to supplement the regular curriculum. These courses aim to equip students with advanced knowledge and skills in emerging and interdisciplinary domains, while addressing evolving industry requirements. Delivered through a flexible and outcome-based approach, MICC emphasizes practical learning and skill enhancement. The initiative enables students to explore contemporary areas such as data analytics, artificial intelligence, robotics, and other emerging technologies. By encouraging self-directed learning and innovation, MICC contributes to the holistic development of students and supports their professional growth, aligning academic learning with industry expectations. The details of MICC courses are enclosed in Annexure 4.16. Annexure 4.16 **Resolution:** The Governing Body noted the information regarding the introduction of MICC (Mini Courses for Continuous Improvement) for non-circuit branches. The members appreciated the initiative aimed at enhancing interdisciplinary knowledge, technical skills, and employability opportunities for students of non-circuit engineering disciplines.
4.17	**Information regarding the implementation of HyFlex Learning methodology in the institution**
	HyFlex learning at IARE creates a flexible, student-centered learning ecosystem. It seamlessly integrates classroom teaching with digital platforms like Edpuzzle for anytime, anywhere access. The approach enhances engagement, supports self-paced learning, and enables continuous monitoring through analytics. It aligns with Outcome-Based Education to ensure measurable learning outcomes. Overall, it strengthens conceptual clarity and builds an effective, technology-driven academic ecosystem.

	HyFlex Learning aims to make learning interactive by allowing teachers to embed questions, notes, and audio into videos to actively engage students. It also helps educators track student progress and understanding through real-time analytics and performance reports. HyFlex learning is implemented for the following subjects. • Data Structures • Design and Analysis of Algorithms • Data Base Management Systems • Ordinary Differential Equations and Vector Calculus The details are enclosed in the Annexure 4.17. Annexure 4.17 **Resolution:** The Governing Body noted the information regarding the implementation of the HyFlex Learning methodology in the institution. The members appreciated the initiative aimed at providing flexible, technology-enabled, and student-centric learning opportunities through the integration of both online and face-to-face instructional methods.
4.18	**Information regarding the receipt of a certificate from ICT-WOW for paper waste management**
	The institution has received a Certificate of Appreciation from ICT-WOW for its valuable contribution towards paper waste recycling during the year 2025–2026. As part of this initiative, the institution contributed 25,130 kilograms of paper waste for recycling, demonstrating its strong commitment to environmental sustainability and green practices. Through this recycling effort, significant environmental benefits were achieved, including the saving of 100,314 units of energy, conservation of 18.89 cubic meters of landfill space, and reduction of approximately 30.09 metric tons of CO_2 emissions. This recognition reflects the institution's dedication to promoting eco-friendly initiatives, responsible waste management, and environmental awareness among students and staff, thereby contributing towards a cleaner and greener India. The details are enclosed in the Annexure 4.18. Annexure 4.18 **Resolution:** The Governing Body noted the information regarding the receipt of a certificate from ICT-WOW in recognition of the institute's efforts towards effective paper waste management practices. The members appreciated the institute's commitment to environmental sustainability, waste reduction, and eco-friendly campus initiatives.
4.19	**Information regarding the recognition of the Electrical Power Systems Research Center in the Department of Electrical and Electronics Engineering by Jawaharlal Nehru Technological University Hyderabad**
	The Department of Electrical and Electronics Engineering has received recognition for its Electrical Power Systems Research Center from Jawaharlal Nehru

	Technological University Hyderabad. This recognition highlights the department's dedication towards promoting advanced research, innovation, and academic excellence in the field of electrical power systems and allied technologies. The recognized Research Center serves as a platform for faculty members, research scholars, and students to carry out quality research in areas such as power systems, renewable energy, smart grids, and energy management. The recognition by JNTUH strengthens the institution's research ecosystem by encouraging collaborative projects, consultancy activities, funded research, publications, and industry interaction, thereby contributing to technological advancement and sustainable development in the field of Electrical and Electronics Engineering. The details are enclosed in the Annexure 4.19. Annexure 4.19 **Resolution:** The Governing Body noted with appreciation the recognition of the Electrical Power Systems Research Center in the Department of Electrical and Electronics Engineering by Jawaharlal Nehru Technological University Hyderabad. The members congratulated the department for this achievement and appreciated its continuous efforts in promoting research, innovation, and advanced studies in the field of electrical power systems.
4.20	**Information regarding the proposal and progress towards obtaining Deemed to be University status for Institute of Aeronautical Engineering**
	As part of the institution's strategic vision to enhance academic autonomy, research capacity, innovation, and global recognition, the institution has initiated the process for obtaining Deemed-to-be University status under Section 3 of the UGC Act, 1956. This status will enable the institution to independently design curricula, introduce interdisciplinary programs, strengthen research initiatives, and align more effectively with national education reforms, including NEP-2020. **Status of Application** • The institution has fulfilled the eligibility criteria prescribed by UGC. • Required academic, administrative, financial, and infrastructural documents have been compiled as per UGC norms. • The Detailed Project Report (DPR), along with the supporting annexures, has been prepared and submitted, and the institution is presently awaiting the constitution of the inspection committee. The details are enclosed in the Annexure 4.20. Annexure 4.20 **Resolution:** The Governing Body noted the proposal and progress made towards obtaining Deemed to be University status for Institute of Aeronautical Engineering. The members appreciated the efforts taken by the institute in fulfilling the required academic, administrative, research, and infrastructure standards prescribed by the

	regulatory authorities for achieving the status.
4.21	**Information regarding the selection of student projects under the Ministry of Micro, Small and Medium Enterprises (MSME) project initiative**
	Four student projects received financial assistance of Rs. 15,00,000/- each from the Ministry of Micro, Small and Medium Enterprises (MSME) in recognition of their innovative ideas, technical excellence, and entrepreneurial potential. The projects were selected based on their creativity, practical applicability, and capability to provide effective solutions to real-world challenges through technology and innovation. This achievement highlights the institution's strong commitment towards fostering innovation, research, entrepreneurship, and startup culture among students. The funding support from MSME will enable the student teams to undertake advanced research, develop prototypes, enhance product design, and transform their innovative concepts into sustainable technological solutions and successful entrepreneurial ventures. The details of the MSME projects are enclosed in the Annexure 4.21. Annexure 4.21 **Resolution:** The Governing Body noted with appreciation the selection of student projects under the Ministry of Micro, Small and Medium Enterprises project initiative. The members appreciated the innovative capabilities of the students and the efforts of the faculty mentors in promoting research, entrepreneurship, and industry-oriented project development.
4.22	**Information regarding the Full Semester Internship Program at the University of Malaya**
	Four students recently visited the University of Malaya to undertake a Full Semester Internship Program for a duration of two months. The internship provided the students with valuable international exposure and an opportunity to gain practical knowledge in their respective domains through academic and research-oriented activities. During the internship period, the students actively participated in various technical sessions, collaborative projects, and laboratory-based learning experiences under the guidance of faculty members and research experts at the university. The program helped the students enhance their professional skills, broaden their global outlook, and strengthen their academic and research competencies. The details of the student internships are displayed in the Annexure 4.22. Annexure 4.22 **Resolution:** The Governing Body noted the information regarding the Full Semester Internship Program undertaken by students at University of Malaya. The

	members appreciated the institute's efforts in providing international internship opportunities that enhance students' technical knowledge, research exposure, and global learning experience.
4.23	**Information regarding the NSS programmes organized by the institute**
	The institute actively organizes various National Service Scheme (NSS) programmes to promote social responsibility, community engagement, and leadership qualities among students. These activities include awareness campaigns, cleanliness drives, health camps, environmental initiatives, rural development programmes, and community service activities. Through NSS, the institution encourages students to contribute towards societal development while enhancing their teamwork, communication, and ethical values. The details of NSS programs organized by the institute is enclosed in the Annexure 4.23. Annexure 4.23 **Resolution:** The Governing Body noted the information regarding the NSS programmes organized by the institute. The members appreciated the active participation of students and faculty in community service, social awareness, environmental protection, and outreach activities conducted under the National Service Scheme.
4.24	**Information regarding the promotions of faculty members**
	Faculty members who are eligible for promotion from one cadre to another, such as (i) Assistant Professor to Associate Professor and (ii) Associate Professor to Professor, are being encouraged and their promotion proposals have been forwarded to JNTUH for ratification. **Resolution:** The Governing Body noted the information regarding the promotions of faculty members in recognition of their academic performance, experience, research contributions, and service to the institution. The members congratulated the promoted faculty members and appreciated their commitment towards excellence in teaching, research, and institutional development.
Any other items with the permission of the chair.	
Any Suggestions made by Governing Body members	

The Eighteenth meeting of the Governing Bod concluded with thanks to the members.

S.No	Members	Portfolio	Signature
1	Sri M. Rajashekhar Reddy	Chairperson	
2	Dr. Ramji Manoharan	UGC Nominee	
3	Prof. K Venkatachalam	State Govt. Nominee	
4	Dr. S Tara Kalyani	University Nominee	
5	Prof. P B Sharma	Educationalist	
6	Dr. N V Ramana Rao	Educationalist	
7	Dr. A Damodaram	Educationalist	
8	Dr K Vijay Kumar Reddy	Educationalist	
9	Sri Ch Sathi Reddy	Management	
10	Sri. B Rajeshwar Rao	Management	
11	Smt. M Mamatha Reddy	Management	
12	Sri. Ch Jayasimha Reddy	Industrialist	
13	Dr. P Ashok Babu	Faculty	
14	Dr. V V S Haranadh Prasad	Faculty	
15	Dr. L V Narasimha Prasad	Ex-Officio	

Date: 22 May, 2026

PRINCIPAL